|  |  |
| --- | --- |
| **Stem (Meaning)**  | **Stem Word Examples:** |
| **intro ( )** | introduce, introvert, introspective  |
| **intra ( )** | intrastate, intramural, intracellular, intracranial |
|  **inter ( )** | intercept, interview, interrupt, intervene, interstate, interject, interim, intercede |
| **mis ( )** | mistake, misbehave, misunderstanding, mistreat, mishap, misguide, misconception  |
|  **mal ( )** | malnourished, malice, malevolent, malcontent, malfunction, malady, malignant  |

WEEK #3 Vocabulary Stems

**STEM INTRODUCTION TABLE**

**1**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_ DUE DATE (Stems Test): \_\_\_\_\_\_\_\_\_\_\_\_\_

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Part 1: Stem Sentences

**Directions:** Write 1 complete sentence for each stem (**intro, intra, inter, mis, mal**) using one of the word examples in the Introduction Table or an example of your own choice---make sure the word you choose uses the stem’s meaning correctly!

**Example** : One of my favorite courses in college was **Introduction** to U.S. Government.

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**2.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**3.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**4.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**5.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**2**

Part 3: Analogies

**Directions:** Pick the pair of words that has the most logical relationship to the word pair given.

**1.** **intercept : pass ::** \_\_\_\_\_\_

a. interrupt : conversation

b. teach : lesson

c. prove: point

**2. misbehavior : punish :: \_\_\_\_\_**

a. failure : sadness

b. success : reward

c. friendship : happiness

**3. malevolent : cruel :: \_\_\_\_\_**

a. honest : deceitful

b. jubilant : sad

c. benevolent : kind

**4. roads : interstate highway :: \_\_\_\_\_\_**

a. fast : slow

b. engine : car

c. veins : circulatory system

Part 2: Mystery Questions

**Directions:** Answer the following questions with complete sentences defining the stem used in the sentence:

**Ex**: Is a distortion an accurate account of what happened?

No, a **distortion** veers away from the truth and the real story.

**1.** What is the difference between **interstate** highways and **intrastate** highways?

**2.** Do you want a ***malevolent*** person as a friend?

**3.** In what profession would you see terms like **intracranial,** **intravenous, intracellular,** and **intramuscular**?

**4.** If you are taking a college course titled **International Relations**, what are you studying?

**Clue:**

**action to object**

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**Clue:**

**action to consequence**

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**Clue:**

**synonyms**

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**Clue:**

**part to whole**

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Part 4: Stem Word Definitions

**Directions:** Using your knowledge of each of the Week 3 stems,match the stem word with the correct definition.

**1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( ):** occurring within, or involving members of, a single school, college, or institution

**2.** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( ):** involving a deep and honest examination into your own feelings, thoughts, and motives

**3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( ):** having a poor or inadequate diet; poorly or wrongly fed

**4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( ):** to involve yourself deliberately in a conflict or situation to prevent undesirable consequences

**5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( ):** wrong action, or incorrect statement or thought

**6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_ ( ):** the intention or desire to cause harm or pain to somebody

**You will choose words from the Introduction Table on page 1**

Part 5: Stem Word Maps

**Directions:**  Break apart the meaning of your stem words. Complete each of the stem maps with the correct information using your knowledge of the stem’s meaning, word examples, and parts of speech. *You may use a dictionary for this part of the homework.*

**Challenge:** Try to reveal something interesting about yourself in each of the sentences you write in your stem word maps. ☺

**3**

**Ms. Lehr’s Example :** Complete the Word Map for the stem **(intro)** using the stem word **(introduce).**

|  |  |  |
| --- | --- | --- |
| Stem: intro (into) | Word Example: introduce | Definition:to make yourself or another person known to somebody else by saying who you are or who the other person is |
| Part of Speech: verb | Illustration: C:\Documents and Settings\rgwynne\Local Settings\Temporary Internet Files\Content.IE5\EM6PBFR2\MM900283785[1].gif | Sentence:The first day of school is important because you are **introduced** to all your new teachers and classmates. |

**1.** Complete the Word Map for the stem **(inter)** using the stem word **(intercept).**

|  |  |  |
| --- | --- | --- |
| **Stem:**  | **Word Example:**  | **Definition:**  |
| **Part of Speech:**  | **Illustration:**  | **Sentence:**  |

**2.** Complete the Word Map for the stem **(intra)** using the stem word **(intracellular).**

|  |  |  |
| --- | --- | --- |
| **Stem:**  | **Word Example:**  | **Definition:**  |
| **Part of Speech:**  | **Illustration:**  | **Sentence:** |

**3.** Complete the Word Map for the stem **(intro)** using the stem word **(introspective).**

|  |  |  |
| --- | --- | --- |
| **Stem:**  | **Word Example:**  | **Definition:**  |
| **Part of Speech:**  | **Illustration:**  | **Sentence:** |

**4.** Complete the Word Map for the stem **(mis)** using the stem word **(misbehave).**

**4**

|  |  |  |
| --- | --- | --- |
| **Stem:**  | **Word Example:**  | **Definition:**  |
| **Part of Speech:**  | **Illustration:**  | **Sentence:** |

**5.** Complete the Word Map for the stem **(mal)** using the stem word **(malice).**

|  |  |  |
| --- | --- | --- |
| **Stem:**  | **Word Example:**  | **Definition:**  |
| **Part of Speech:**  | **Illustration:**  | **Sentence:** |

10 x

Part 6: 10x each **Directions:**  Write the meaning of each **stem** 10 times in the space provided.

**1. (intro) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**2. (intra)**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**3. (inter)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**4. (mis) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**5. (mal) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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Your Vocabulary Stem Quiz #3 will be on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ !!! There will be a total of 15 stems.

**STUDY, STUDY, STUDY** your stems using flashcards, online resources, and/or your homework assignments.

**PREPARATION + PRACTICE = SUCCESS!!**