|  |  |
| --- | --- |
| **Stem (Meaning)**  | **Stem Word Examples:** |
| **super ( )** | supervise, superior, supersede, supersize, superfluous, supercilious, superb  |
| **syn ( )** | synchronize, synonym, syndrome, synthesis |
| **sym ( )** | sympathy, symmetry, symbiosis, symbol, symphony |
| **tri ( )** | tricycle, triangle, tripod, triceps, triage, triathlon, triceratops, triple  |
|  **un ( )** | unfit, unequal, undone, unconventional, unselfish, unreal |

**1**

WEEK #5 Vocabulary Stems

**STEM INTRODUCTION TABLE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_ DUE DATE (Stems Test): \_\_\_\_\_\_\_\_\_\_\_\_\_

Part 1: Stem Sentences

**Directions:** Write 1 complete sentence for each stem **(super, syn, sym, tri, un)** using one of the word examples in the first box.

**Example: Medical staff would perform *triage* on victims in battle, dividing the wounded into three categories: those who are likely to live, those who are likely to die, and those for whom immediate care might make a positive difference in the outcome.**

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**3.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**4.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**5.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Part 2: Mystery Questions

**Directions:** Answer the following questions with complete sentences defining the stem used in the question.

**1.** Are **symbiotic** creatures mortal enemies? Can you give one example of a pair of animals in a **symbiotic** relationship?

Symbiotic creatures \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

One example of a pair of animals that are in a symbiotic relationship would be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2.** Is a **superfluous** comment necessary? Explain.

**3.** Which athletic event is more difficult—a biathlon or a **triathlon**? Explain. List three activities you participate in if competing in a **triathlon.**

**4.** Do **unconventional** individuals conform to the expectations and norms of society? Explain.

**2**

**Part 3: Analogies**

**Directions:** First, build a bridge by creating a sentence connecting both words. Then, pick the pair of words that has the most logical relationship to the word pair given & add to the bridge.

**1.** **superior : inferior :: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 a) difficult : challenging

 b) advanced : simple

 c) intelligent : bright

**2.** **synchronicity : organization :: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

a) failure : patience

 b) success: happiness

 c) accomplishment : preparation

**3. tricycle : wheels :: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 a) house : bricks

 b) essay : words

 c) triceratops : horns

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**Bridge Sentence:** Superior is the opposite of inferior and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the opposite of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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**Bridge Sentence:**

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**Bridge Sentence:**

Part 4: Synonyms and Antonyms

**Directions:** Using your knowledge of each of the **Week 5 stems**,choose the best **synonym** for the vocabulary stem words below.

 **1. unselfish 2. sympathy 3. supersize 4. synthesis 5. unreal 6. symmetrical**

 a) greedy a) incomprehension a) enlarge a) chaos a) fantastic a) irregular

 b) generous b) indifference b) minimize b) combination b) genuine b) uneven

 c) self-centered c) compassion c) reduce c) guess c) authentic c) proportioned

**Directions:** Using your knowledge of each of the **Week 5 stems**,choose the best **antonym** for the vocabulary stem words below.

**7. unequal 8. symbiosis 9. supercilious 10. undone**

 a) uneven a) cooperation a) humble a) incomplete

 b) balanced b) harmony b) pompous b) loosened

 c) irregular c) discord c) condescending c) concluded

con

**3**

Part 5: Stem Maps

**Directions:** Break apart the meaning of your stem words. Complete each of the stem maps with the correct information using your knowledge of the stem’s meaning, word examples, and parts of speech. You can choose any stem word to use in the Stem Map, just make sure it matches the stem given and write the word on the line provided.

**1.** Complete the Word Map for the stem **(super)** using the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| Stem:  | Word Example:  | Definition:   |
| Part of Speech:  | Illustration:  | Sentence:  |

**2.** Complete the Word Map for the stem **(syn)** using the stem word **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

|  |  |  |
| --- | --- | --- |
| Stem:  | Word Example:  | Definition:   |
| Part of Speech:  | Illustration:  | Sentence: |

**3.** Complete the Word Map for the stem **(sym)** using the stem word **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

|  |  |  |
| --- | --- | --- |
| Stem:  | Word Example:  | Definition:   |
| Part of Speech:  | Illustration:  | Sentence: |

**4.** Complete the Word Map for the stem **(un)** using the stem word **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

|  |  |  |
| --- | --- | --- |
| Stem:  | Word Example:  | Definition:   |
| Part of Speech:  | Illustration:  | Sentence: |

**4**

**Part 6: STEM CLUSTER**

**Directions:** Complete the blank clouds and boxes with information using Week #5 stems (syn, syn, super, un, tri). Follow the example given for the stem **(SYN).**

**Cloud: stem meaning**

**Boxes: Word examples and definitions.**

**synchronize**

to happen at the same time

**Synonym**

a word that means the same as anotherword

**Syndrome**

things that work together to form a pattern

**together**

**SYN**

**TRI**

**STEMS**

**SYM**

**UN**

 **SUPER**