CROP QVS Annotation Guide

As you read text, it becomes very important for students to be able to annotate/create “messy” papers. As a part of this, we will be using CROP QV as a launching pad into thinking about the text that we read. As you read the text, begin to think about the following categories in order to understand the text.

Title of the Selection: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Connections | This reminds me of… | Page number/paragraph |
| Reactions | When reading\_\_\_\_\_\_\_\_\_\_\_, it made me feel … | Page number/paragraph |
| Opinions | When I read\_\_\_\_\_\_\_\_\_\_\_, I thought\_\_\_\_\_\_\_\_\_ | Page number/paragraph |
| Predictions | When I got to \_\_\_\_\_\_\_\_\_\_\_\_ in the text, I thought \_\_\_\_\_\_\_\_\_\_\_\_\_\_ was going to happen, but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.... | Page number/paragraph |
| Questions | I wonder… | Page number/paragraph |
| Visualizations | I can imagine what…looked/sounded/felt/tasted like… | Page number/paragraph |
| Summary | The summary of this text is ….. | Page number/paragraph |