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| **Vocabulary Stem** | **Word Examples:** |
| **dict ( )** | **predict, dictionary, malediction, dictation, addict, interdict, contradict** |
| **cred ( )** | **credible, credit, incredible, incredulous, discredited, credibility, credo** |
| **cent ( )** | **centennial, century, bicentennial, centimeter, centipede, centurion** |
| **neo ( )** | **Neosporin, neologism, neophyte, neon, Neolithic, neoclassic, Neoplatonist, neonatal** |
| **ad ( )** | **Adhere, adhesive, adapt, addendum, addition, adherent, addict, advent, advocate** |

WEEK #9 Vocabulary Stems

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_ DUE DATE (Stems Test): \_\_\_\_\_\_\_\_\_\_\_\_\_

STEM INTRODUCTION TABLE

**Part 1: Stem Word Sentences**

**Directions:** Write 1 complete sentence for each stem (dict, cred, cent, neo, ad) using one of the word examples in the first box.

Ex: After you look at the book cover, **predict** what the book will be about.

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**2.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**3.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**4.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**5.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Part 3: Analogies**

**Directions:** Pick the pair of words that has the most logical relationship to the word pair given.

**Ex**: bird : nest :: bear : cave

bird (is to) nest (as) bear (is to) cave

A bird **lives** in nest and a bear **lives** in a cave.

**CLUE:** location or home

1. \_\_\_\_\_\_ **incredulous : credulous ::**
2. disbelief : belief
3. incredible : amazing
4. faith : agnosticism
5. homicide : herbicide
6. \_\_\_\_\_\_ **neolithic : paleolithic ::**
7. stone : ceramics
8. artifact : neon
9. rock : rock
10. new : old
11. **\_\_\_\_\_\_\_ neologism : word ::**
12. neophyte : plant
13. neon : chemist
14. neolithic : savage
15. neoclassic : old classic

**Part 2: Mystery Questions**

**Directions:** Answer the following questions with complete sentences defining the stem used in the sentence:

**Ex**: Does an ***interstate*** highway stretch across more than one state?

Yes, it goes ***between (inter)*** at least two states.

**1.** Can an **incredulous** person believe what is happening? Explain.

**2.** Can a **malediction** bring good fortune to someone? Why or why not?

3. Can a **credo** be a bad thing? Explain.

**4.** Can an **addict** devote him or herself to something good? Explain.

**Part 4: Word Meanings**

Directions: Using your knowledge of each of the Week 1 stems, choose the best synonym for the vocabulary stem words below. *synonym = same meaning*

1. **Malediction 2. Incredulous 3. Neophyte** 4. **Advocate**
2. **anathema a. beguiled a. expert a. adversary**
3. **benediction b. mistrustful b. master b. supporter**
4. **benison c. simpleminded c. veteran c. antagonist**
5. **blessing d. deceived d. apprentice d. opponent**

**Part 5: Stem Word Maps**

**Directions:**  Break apart the meaning of your stem words. Complete each of the stem maps with the correct information using your knowledge of the stem’s meaning, word examples, and parts of speech. *You may use a dictionary for this part of the homework.*

**Challenge:** Try to reveal something interesting about yourself in each of the sentences you write in your stem word maps. ☺

Example : Complete the Word Map for the stem **(dict)** using the stem word **(dictionary)**

|  |  |  |
| --- | --- | --- |
| **Stem:**  **dict** | **Word Example:**  **dictionary** | **Definition:**  a reference book that contains words listed in alphabetical order and that gives information about the words' meanings, forms, pronunciations, etc. |
| **Part of Speech:**  noun | **Illustration:**  C:\Documents and Settings\shittner\Local Settings\Temporary Internet Files\Content.IE5\D0DYWHGR\MP900309614[1].jpg | **Sentence:**  I find a **dictionary** helpful when I want to look up the part of speech of a word. |

**1.** Complete the Word Map for the stem **(cent) using the stem word (centimeter)**

|  |  |  |
| --- | --- | --- |
| **Stem:** | **Word Example:** | **Definition:** |
| **Part of Speech:** | **Illustration:** | **Sentence:** |

**2.** Complete the Word Map for the stem **(neo)** using the stem word **(neon).**

|  |  |  |
| --- | --- | --- |
| **Stem:** | **Word Example:** | **Definition:** |
| **Part of Speech:** | **Illustration:** | **Sentence:** |

**3.** Complete the Word Map for the stem **(ad)** using the stem word **(adhesive).**

|  |  |  |
| --- | --- | --- |
| **Stem:** | **Word Example:** | **Definition:** |
| **Part of Speech:** | **Illustration:** | **Sentence:** |



**Part 6: Fill in the Blanks**

**Directions:**  **First**, write the meaning of each stem 10 times in the space provided. **Next,** read the sentence and fill in

the blank with the vocabulary stem word that makes the most sense in the sentence provided. The word will be one

of the examples given in the introduction table on page 1.

**Example: *(After you read the book, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what the book is about.)***

A. **predict**

**1. (dict) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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The grand jury returned a robbery \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ against him.

**2. (cred)**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ person will believe anything

**3. (cent)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

. Fortunately, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wears no shoes.

**4. (neo) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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Homer was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the business world, but he learned quickly.

**5. (ad) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ allowed the poster to stick to the wall.

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Your Vocabulary Stems Quiz will be on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ !!! **STUDY, STUDY, STUDY** your stems using flashcards, online resources, and/or your homework assignments. **PREPARATION + PRACTICE = SUCCESS!!**