|  |  |
| --- | --- |
| **Vocabulary Stem** | **Word Examples:** |
| **homo ( )** | **homonym, homophone, homogenize, homologous, homozygous** |
| **spec ( )** | **spectacles, specter, respect, inspect, specious, spectrum, prospectus** |
|  **duct ( )** | **conduct, ductile, induct, product, reduction, deduction, reproduction** |
|  **fer ( )** | **transfer, infer, refer, defer, conifer, aquifer, auriferous** |
|  **pend ( )** | **pendant, pendulum, pending, impending, depend, pendulous, suspend** |

WEEK #11 Vocabulary Stems

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_ DUE DATE (Stems Test): \_\_\_\_\_\_\_\_\_\_\_\_\_

STEM INTRODUCTION TABLE

Vocabulary Stems Homework Assignment (Parts

**DIRECTIONS**: Complete all **6 parts** of the homework assignment **before** the due date. You will turn in the HW with your Stems Quiz. You will earn **5 points** for each part of the hw you complete, totaling **30 points** towards your final stems quiz grade.

**GRADING:**

Correct meaning for all stems (cumulative) = **70 points**

Completion and accuracy of stems homework = **30 points**

**TOTAL = 100 points** as a formal assessment grade

**Part 1: Stem Word Sentences**

**Directions:** Write 1 complete sentence for each stem (**homo, spec, duct, fer, pend**) using one of the word examples in the first box.

Ex: Mr. Jones needs his **spectacles** to read the fine print.

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**4.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**5.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Part 2: Mystery Questions**

**Directions:** Answer the following questions with complete sentences defining the stem used in the sentence:

**Ex**: Does an ***interstate*** highway stretch across more than one state?

 Yes, it goes ***between (inter)*** at least two states.

**1.** Do a **pendant** and a necklace have anything in common? Explain

**2.** Do **homologous** structures have dissimilar constructions? Explain

3. Is an **aquifer** the same as a water bearing stratum? Explain

4. Can a necklace and an electrical fixture both be **pendants**? Yes or No - Explain.

**Part 3: Ideas**

**Directions:** Respond to the following questions using complete sentences.

1. How would you feel if someone accursed you of using **specious** reasoning, and did so in front of your friends? How long would your feelings last?
2. Can you create a vivid mental image of a **spectrum**? Can you see the brilliance of each color? What order are the colors in? Which one is the most beautiful? Explain.

**Part 4: Word Meanings**

**Directions:** Using your knowledge of each of the Week 8 stems,choose the best **synonym** for the vocabulary stem words below. ***synonym = same meaning***

1. **\_\_\_\_\_\_\_ Portable 2. \_\_\_\_\_\_\_ Describe 3. \_\_\_\_\_\_\_\_ Automatic**
2. **immobile a. falsify a. quick**
3. **immovable b. portray b. rehearsed**
4. **mobile c, garble c. aforethought**
5. **nonmobile d. twist d. considered**

**Part 5: Stem Word Maps**

**Directions:**  Break apart the meaning of your stem words. Complete each of the stem maps with the correct information using your knowledge of the stem’s meaning, word examples, and parts of speech. *You may use a dictionary for this part of the homework.*

**Challenge:** Try to reveal something interesting about yourself in each of the sentences you write in your stem word maps. ☺

Example : Complete the Word Map for the stem **(spec)** using the stem word **(spectacles)**

|  |  |  |
| --- | --- | --- |
| **Stem:** **Spec** | **Word Example:** **Spectacle** | **Definition:**something exhibited to view as unusual, notable, or entertaining; especially **:**  an eye-catching or dramatic public display |
| **Part of Speech:** **noun** | **Illustration:** C:\Documents and Settings\shittner\Local Settings\Temporary Internet Files\Content.IE5\M9EERIQE\6243555140_c0f37720bc_z[1].jpg | **Sentence:****John made a spectacle of himself by running through the auditorium during a performance.** |

**1.** Complete the Word Map for the stem **(duct) using the stem word (conduct)**

|  |  |  |
| --- | --- | --- |
| **Stem:**  | **Word Example:**  | **Definition:**  |
| **Part of Speech:**  | **Illustration:**  | **Sentence:**  |

**2.** Complete the Word Map for the stem **(fer)** using the stem word **(aquifer).**

|  |  |  |
| --- | --- | --- |
| **Stem:**  | **Word Example:**  | **Definition:**  |
| **Part of Speech:**  | **Illustration:**  | **Sentence:** |

**3.** Complete the Word Map for the stem **(pend)** using the stem word **(pendant).**

|  |  |  |
| --- | --- | --- |
| **Stem:**  | **Word Example:**  | **Definition:**  |
| **Part of Speech:**  | **Illustration:**  | **Sentence:** |

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**Part 6: Fill in the Blanks**

**Directions:**  **First**, write the meaning of each stem 10 times in the space provided. **Next,** read the sentence and fill in

 the blank with the vocabulary stem word that makes the most sense in the sentence provided. The word will be one

 of the examples given in the introduction table on page 1.

**Example: *(Did the \_\_\_\_\_\_\_\_\_\_\_ of ancient Egypt sing for the Pharoah?***

A. scribes

**1. (homo) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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The English language contains many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ like ***two*** and ***too***.

**2. (spec)**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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It was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ argument, but it sounded convincing.

**3. (duct)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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. The youth was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ into the army.

**4. (fer) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was made in the darkness of a moonless night.**

**5. (pend) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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The patent is still \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on that product.

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Your first Vocabulary Stems Quiz will be on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ !!! **STUDY, STUDY, STUDY** your stems using flashcards, online resources, and/or your homework assignments. **PREPARATION + PRACTICE = SUCCESS!!**